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Christ College, Bhopal

(A CMI Institution)





NEWSLETTER

ALCOURT DAY



PRINCIPAL'S MESSAGE

On this proud occasion of our nation's Independence Day, I extend my heartfelt greetings to each one of you. Today, we remember the countless sacrifices made by our freedom fighters, who gifted us the invaluable treasure of freedom. It is our duty to honour their legacy by being responsible citizens and contributing positively to society.



Independence is not just about celebrating a historic event; it is about living the values of unity, integrity, and selfless service every day. As students, you are the future of our nation. We can show respect to our country by working hard, being disciplined, and upholding the values of honesty, respect, and compassion.

Every year on 15 August, as the tricolour climbs the mast and the anthem swells with emotions we honour a struggle that was as moral as it was political. India's Independence did not arrive by accident; it was willed into being by ordinary people who believed that truth, courage and collective action could bend history. Seventy-nine years later, the flag still asks us a simple question: what are we doing with the freedom they won?

Our Constitution gave this freedom a compass: justice, liberty, equality and fraternity. These are not decorative words. Justice demands that opportunity not be decided by birthplace or bank balance. Liberty asks that we protect thought, faith and expression—especially when we disagree. Equality compels us to look beyond labels of caste, gender, language and region. Fraternity reminds us that our differences are real but our shared future is larger.

Education sits at the heart of this renewal. A nation becomes truly independent when its citizens can ask hard questions and pursue bold answers. That means nurturing reading over rote, ideas over ideology, and research over rumour. Unity in diversity remains India's finest idea. Our languages, cuisines, festivals and philosophies do not dilute our identity; they enrich it. On this day, let us celebrate difference without drifting into division.

Let us all pledge to build a society that is inclusive, progressive, and strong. May this Independence Day inspire us to dream big and work together for the growth of our beloved motherland. Then there is the freedom of character—the self-rule that Gandhi called swaraj.

"Where the mind is without fear and the head is held high Where knowledge is free Where the world has not been broken up into fragments by narrow domestic walls... my father, let my country awake" - Rabindranath Tagore

Jai Hind! Prof. Fr. Johnson Principal

Rev. Prof Johnson invited for the seminar on 'Pilgrim of Hope'

CRI Indore joyfully announces a special gathering that took place on 13th July 2025, centered on the powerful and timely theme: "Pilgrims of Hope." This gathering was envisioned as a space of spiritual enrichment, reflection, and communal inspiration for our Religious unit.

To lead this significant occasion, a heartfelt invitation was extended to Rev. Fr. Johnson, a respected voice in pastoral and spiritual ministry. With a deep well of theological knowledge and hands-on experience, Fr. Johnson was invited to conduct a seminar that promises to enlighten and uplift the community.



Viva Voce for M. Ed. Second and Fourth Semester

The Department of Education conducted the **Viva Voce Examination** for the **M.Ed. Second and Fourth Semester** students on **25 July 2025**. The event served as a significant academic milestone, offering students a platform to present and defend their dissertation work under the supervision of expert examiners.

Students from both semesters showcased their research findings, methodology, and analytical skills in front of a panel comprising **internal faculty members** and **external subject experts**. The interaction provided a rigorous academic assessment of their work while also encouraging scholarly dialogue and constructive feedback.

- Research topics covered diverse areas such as **educational technology, curriculum innovation, inclusive education, guidance and counseling,** and **teacher development**.
- · Students demonstrated strong presentation skills and a clear understanding of their subject matter.

Dr. Diwakar Singh, the Head of the Department, remarked, "The viva voce not only tests academic proficiency but also enhances students' confidence and communication skills. It is an integral part of our commitment to research-oriented learning."

The external examiner, praised the depth of research and the critical engagement shown by students during the session.

The viva voce examination on **25 July 2025** concluded successfully with students receiving valuable input to further strengthen their academic journey. The department commends their dedication and congratulates them on reaching this important stage of their M.Ed. program.



B.Ed. Viva Voce for Second and Fourth Semester Held on 30 July 2025

The Department of Teacher Education organized the Viva Voce Examination for B.Ed. Second and Fourth Semester students on 30 July 2025, focusing on two critical subjects: ICT in Education and Drama and Art in Education. The event was held in a vibrant and academically enriching atmosphere, reflecting the creative and technological spirit of the subjects.

The viva sessions were conducted under the guidance of experienced internal and external examiners. Students confidently presented their practical knowledge, lesson planning skills, project work, and demonstrations, showcasing their understanding of integrating digital tools and artistic expression in educational contexts.

Subject Highlights:

ICT in Education:

Students demonstrated the use of educational technology tools such as PowerPoint, Google Classroom, interactive apps, and digital lesson planning. Many projects emphasized the role of ICT in enhancing teaching-learning processes, especially in the post-pandemic classroom environment.

Drama and Art in Education:

This component featured creative expressions through role plays, puppet shows, poster-making, storytelling, and integration of visual and performing arts in classroom teaching. Students emphasized the role of arts in holistic education and emotional development.

Ms. Jaya Saini, Faculty Coordinator, remarked:

"The creativity and innovation shown by the students in both subjects were remarkable. These practical examinations allow future teachers to not just apply theory but to explore their imaginative and technological potential in real-world teaching contexts."

External examiner commented:

"Such vivas help in developing confident, resourceful, and reflective educators who are ready to integrate art and technology in their classrooms."

The viva sessions concluded successfully, with students receiving valuable feedback and motivation. The Department of Teacher Education commends the dedication of the students and faculty and looks forward to nurturing future educators who can blend **creativity and technology** in their teaching practices.



Partnering for Progress: Curriculum Enrichment Program Focuses on NEP 2020 & Teacher Competencies

The Department of Education successfully organized a **Curriculum Enrichment Planning Program** on **25 July 2025** under the theme "Partnering for Progress: NEP 2020 and Teacher Competencies." The event brought together distinguished principals and educators from various reputed schools to deliberate on the implementation challenges of NEP 2020 and the evolving expectations of teacher competencies.

The session began with a warm welcome extended by **Fr. Johnson**, who greeted the invited dignitaries with the symbolic and eco-conscious gesture of offering **Tulsi saplings**, symbolizing knowledge, growth, and sustainability.

Esteemed Guests Included:

- 1. Dr. Zeba Khan, Principal, Techno India Group Public School
- 2. Fr. Rinto, Principal, St. Paul's School, Phulwar
- 3. Sr. Jiji Bos, Principal, St. Francis School
- 4. Fr. Akhil Paul, Principal, Bishop Clemens School of Excellence, Bamori
- 5. Ms. Kashish Anamika Ward, Headmistress, Morning Star School, Ratlam
- 6. Mr. Iype Varghese, Esteemed Faculty Member, St. Paul's School, Bhopal

These respected educators engaged in meaningful dialogue, offering ground-level insights and practical solutions to enrich the teacher education curriculum in light of **NEP 2020**.

Program Agendas:

- 1. To understand field-level challenges in implementing NEP 2020
- 2. To gather expert suggestions on teacher competencies required in the current educational scenario

Key Challenges Identified:

- Limited Parent-Teacher Coordination
- · Inadequate Teacher Training Opportunities
- · Deficient Infrastructural Facilities in certain schools
- · Rigid Mindset of Parents and Teachers
- Notable Rural-Urban Educational Divide

Expectations from Teacher Training Institutes:

The experts emphasized the following competencies and support areas that teacher education institutions must focus on:

- 1. Life Skills Training
- 2. Classroom Management Techniques
- 3. Basic Manners and Etiquette Development
- 4. Skill-based Education Aligned with NEP 2020
- 5. Awareness and Implementation of New Educational Policies
- 6. Improved Infrastructural Facilities and Technological Integration
- 7. Promoting Inclusivity and Diversity in Classrooms
- 8. Strengthening Value-Based Education

The Curriculum Enrichment Planning Program turned out to be a highly enriching and interactive session, fostering collaboration between schools and teacher training institutes. The event highlighted the collective responsibility of educational leaders to prepare teachers who are **adaptive**, **empathetic**, **and professionally equipped** to meet 21st-century classroom demands. The Department extends heartfelt gratitude to all the guests for their valuable insights and unwavering commitment to educational progress

Manthan Series – A Session on Panchkosha Theory of Values

As part of the ongoing *Manthan* series, Christ College hosted an insightful session on **Panchkosha Theory of Values** on **4 July 2025**, led by **Dr. Pallavi**, a distinguished scholar and educator.

The session delved into the ancient Indian philosophical concept of the *Panchkosha*—the five layers of human existence: **Annamaya (physical body), Pranamaya (energy body), Manomaya (mental body), Vijnanamaya (intellectual body),** and **Anandamaya (bliss body).** Dr. Pallavi effectively linked these layers with value-based education and personal development, highlighting how the integration of these koshas can lead to holistic well-being and ethical living.

The session was **well-attended by staff members of Christ College**, who actively engaged in reflective discussions and appreciated the relevance of traditional wisdom in contemporary education and life.



The Manthan initiative continues to serve as a platform for intellectual enrichment, value-based learning, and professional development for the academic community.

Dr. Diwakar Singh Attends 5th Anniversary Celebration of NEP 2020 at Bharat Mandapam, New Delhi

Dr. Diwakar Singh was invited to attend the **5th Birthday Celebration of the National Education Policy (NEP) 2020**, held on **29th July 2025** at the prestigious **Bharat Mandapam**, **New Delhi**. The event was organized by the **National Mentoring Mission (NMM)** under the **Ministry of Education**, **Government of India**, as part of the ongoing efforts to celebrate and reflect upon the achievements of NEP 2020.

The celebration was graced by the presence of distinguished dignitaries. The **Chief Guest**, **Shri Dharmendra Pradhan**, Hon'ble Minister of Education, delivered an inspiring address highlighting the transformative journey of NEP 2020. The event also witnessed the participation of **Shri Jayant Chaudhary**, Hon'ble Minister for Skill

Development, along with several education ministers from different states. A special message from the **Hon'ble Prime Minister Shri Narendra Modi** was conveyed by Shri Jayant Chaudhary, adding a moment of pride and inspiration for all present.

Dr. Singh had the unique opportunity to interact with visionary leaders and experts who are at the forefront of educational innovation in India. His engagements included enlightening discussions with:

- **Prof. Devdatta Sirode**, Sanskrit University, Prayagraj
- Prof. Amarendra Behra, Director, CIET, NCERT
- Prof. Jagadeesh Kumar, Former Chairman, UGC
- Dr. Tessi Thomas, Director, Agni Missile Project
- **Prof. Manjul Bhargava**, Padma Bhushan awardee and world-renowned mathematician
- Prof. G. S. Murthy, Chairman, Indian Knowledge System
- Bodhisattwa Sanghapriya, IG Drones
- Prof. Upadratha Ramana Murty, eminent Sanskrit scholar

The celebration served as a platform to exchange ideas and experiences, showcasing how **NEP 2020** is successfully integrating India's rich traditional knowledge with modern pedagogical advancements.

Dr. Diwakar Singh expressed deep gratitude to the **Ministry of Education** and **NMM** for the honour of participating in this national-level celebration. His presence at the event highlights the growing recognition of academic contributions and commitment to the vision of **New India through Education**.



Leisure Trip to Gwalior: A Day of History, Heritage, and Harmony

On July 31, 2025, the management of Christ College organized a refreshing leisure trip to Gwalior for the teaching and



non-teaching staff. The one-day educational and recreational excursion offered a perfect blend of history, culture, and team bonding, allowing the staff to unwind while exploring the architectural and cultural richness of one of Madhya Pradesh's most iconic cities.

The journey began with a visit to the **Jai Vilas Palace**, an epitome of regal splendor and architectural excellence. Now a museum, the palace offered the group a captivating insight into the luxurious lifestyle of the **Scindia dynasty**, leaving everyone awestruck by its grandeur.

Next, the staff visited the **Tomb of Tansen**, a tranquil memorial honoring one of India's greatest musical legends and a gem of Emperor Akbar's court. The serene surroundings and historical significance of the site made it a truly enriching experience.

The group then headed to the majestic **Raja Man Singh Fort (Gwalior Fort)**, a towering structure with a commanding view of the city. Known for its intricate architecture and historical value, the fort left a lasting impression on all.

The final destination was the **Samadhi of Rani Lakshmi Bai**, a site that resonates with patriotic pride and valor. Staff members paid homage to the brave queen who became a symbol of resistance during India's first war of independence.

The trip offered not only a welcome break from daily routines but also an opportunity to build camaraderie, share joyful moments, and appreciate India's glorious past. The **thoughtful initiative by the management** was deeply appreciated by all, making the day **memorable**, **meaningful**, **and motivational**.

Educational Places to Visit During the Rainy Season in India

The monsoon in India is more than just rain—it's a season of renewal, discovery, and exploration. While many prefer to stay indoors, the rainy season is a fantastic time to visit destinations that combine natural beauty with educational value. Whether you're a history enthusiast, science lover, or curious traveler, here are some of the best educational places to explore during the rains in India.

1. Kerala's Western Ghats and the Kerala Forest Research Institute (Thrissur)

The lush green Western Ghats come alive during the monsoon, offering a living classroom for biodiversity. While in Kerala, visit the **Kerala Forest Research Institute (KFRI)** in Thrissur. It hosts an impressive collection of botanical specimens, and its Bamboo Museum is one-of-a-kind in India.

Educational Value: Botany, biodiversity, forest conservation, and sustainable materials.

2. Chikmagalur and the Bhadra Wildlife Sanctuary (Karnataka)

Chikmagalur turns misty and magical in the monsoon, making it an ideal destination for nature studies. Nearby, **Bhadra Wildlife Sanctuary** offers guided safaris and nature walks. It's perfect for students and enthusiasts interested in wildlife, conservation, and ecology.

Educational Value: Wildlife conservation, ecosystems, flora and fauna.

3. Pune – IUCAA and Aga Khan Palace (Maharashtra)

Pune is a cultural and academic hub that stays relatively pleasant during the monsoon. Visit the **Inter-University Centre for Astronomy and Astrophysics (IUCAA)** for science workshops and stargazing events. The **Aga Khan Palace**, a national monument of India's freedom movement, offers historical insight.

Educational Value: Astronomy, Indian independence history, architecture.

Important Days in August 2025

- August 1 National Mountain Climbing Day; World Wide Web Day; World Lung Cancer Day; start of World Breastfeeding Week (Aug 1–7)
 - (nowonline.in)
- · August 3 (First Sunday) Friendship Day (<u>dghealth.in</u>)
- · August 6 Hiroshima Day (<u>nowonline.in</u>)
- August 7 National Handloom Day (India) (<u>dghealth.in</u>)
- August 8 Quit India Movement Day (India) (<u>nowonline.in</u>)
- · **August 9** Nagasaki Day; International Day of the World's Indigenous Peoples; Raksha Bandhan (India) (nowonline.in)
- · August 12 International Youth Day; World Elephant Day (<u>dghealth.in</u>)
- · August 13 International Left-Handers Day; World Organ Donation Day (<u>dghealth.in</u>)
- August 15 India's Independence Day; Assumption of Mary; National Mourning Day (Bangladesh) (dghealth.in)(dghealth.in)
- · August 17 Indonesian Independence Day (<u>dghealth.in</u>)
- · **August 19** World Humanitarian Day; World Photography Day; Raksha Bandhan falls on 19 in some calendars (thekarmaatimees.in)
- August 20 World Mosquito Day; Indian Sadbhavna (Harmony) Diwas; Akshay Urja Day (dghealth.in)
- · **August 23** International Day for the Remembrance of the Slave Trade & its Abolition; European Day of Remembrance for Victims of Stalinism and Nazism (<u>dghealth.in</u>)
- August 26 Women's Equality Day (USA); Krishna Janmashtami (dghealth.in)
- · August 29 National Sports Day (India); International Day Against Nuclear Tests (dghealth.in)
- · August 31 Radhashtami (Hindu); Hari Merdeka (Malaysia) (en.wikipedia.org)